DR. JESSICA S. WAN

Climate Systems Engineering initiative, The University of Chicago, Chicago, IL, USA

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EDUCATION

	Scripps Institution of Oceanography, University of California San Diego,
	La Jolla, CA
2025	PhD Earth Sciences
	GPA: 3.97
2021	MS Oceanography
	GPA: 3.97
	Cornell University, Ithaca, NY
2020	BS Environment & Sustainability with Distinction in Research
	GPA: 4.06

RESEARCH EXPERIENCE

INESE/ INCI	TEM EMENGE
2025 -	Climate Systems Engineering initiative, The University of Chicago, Chicago, IL
Present	Postdoctoral Research Associate
	Constraining the Effects of Climate Engineering on Weather Extremes using
	Artificial Intelligence Emulators
	Mentors: Dr. Pedram Hassanzadeh
2020 - 2025	Scripps Institution of Oceanography, UC San Diego, La Jolla, CA
	Graduate Student Researcher
	Modeling the far-reaching climate responses of regional geoengineering
	proposals
	Advisor: Dr. Katharine Ricke; Committee: Drs. Jennifer Burney, Lynn Russell,
	Simone Tilmes, Duncan Watson-Parris, Shang-Ping Xie
2017 - 2020	Cornell University, Dept. of Earth and Atmospheric Science, Ithaca, NY
	Undergraduate Student Researcher
	Improving Earth System Model representations of fire and dust aerosols for
	estimating climate
	Advisors: Drs. Natalie Mahowald and Douglas Hamilton
2018	Gulf of Maine Research Institute, Portland ME
	Ecosystem Modeling Intern
	Investigating the ecological impacts for diadromous fish populations to rising
	temperature
	Advisor: Dr. Katherine Mills
2017	Occidental College, Department of Geology, Los Angeles, CA
	Undergraduate Student Researcher
	Analyzing apatite fission-tracks for low-temperature thermochronology
	Advisor: Dr. Ann Blythe

AWARDS & FELLOWSHIPS

2025	17 th Symposium on Aerosol Cloud Climate Interactions, AMS 105 th Annual
	Meeting Honorable Mention for Best Student Oral Presentation
2024	NDSEG 5 th Annual Conference Honorable Mention for Presentation in
	Oceanography
2023 - 2025	Achievement Rewards for College Scientists (ARCS) Foundation Fellowship
2023	Scripps Student Symposium Outstanding Presenter Award
2022 - 2025	National Defense Science and Engineering Graduate (NDSEG) Fellowship
2020 - 2021	Scripps Fellowship
2016	Advanced Placement Scholar with Distinction Award
2016	Washington State Seal of Biliteracy
2016	Award of Excellence, Career and Technical Education, Issaguah School District

PUBLICATIONS

GOOGLE SCHOLAR | ORCID: HTTPS://ORCID.ORG/0000-0003-3757-6436

GOOGLE SCH	HOLAR ORCID: HTTPS://ORCID.ORG/0000-0003-3757-6436
Published/Accepted	
2025	Xing, C., Stevenson, S., Fasullo, J., Harrison, C., Chen, C., Wan, J. , Coupe, J., & Pfleger, C. 2025. Subtropical Marine Cloud Brightening Suppresses the El Niño—Southern Oscillation. Earth's Future, 13(8), e2025EF006522. DOI:https://doi.org/10.1029/2025EF006522
2024	Wan, J.S., Chen, CC. J., Tilmes, S., Luongo, M. T., Richter, J. H., & Ricke, K. 2024. Diminished efficacy of regional marine cloud brightening in a warmer world. Nat. Clim. Chang. 14, 808–814. DOI:10.1038/s41558-024-02046-7
2024	Feingold, G., Ghate, V.P., Russell, L.M., Blossey, P., Cantrell, W., Wan, J.S. ,& Zheng, X. 2024. Physical science research needed to evaluate the viability and risks of marine cloud brightening. Sci. Adv.10, eadi8594. DOI:10.1126/sciadv.adi8594
2023	Shah, S. H., O'Lenick, C. R., Wan, J. S. , et al. 2023. Connecting Physical and Social Science Datasets: Challenges and Pathways Forward. Environmental Research Communications, 5, 095007. DOI:10.1088/2515-7620/acf6b4
2023	Ricke, K., Wan J.S. , Saenger ,M., & Lutsko, N.J. 2023. Hydrological Consequences of Solar Geoengineering. Annual Review of Earth and Planetary Sciences. 51(1). DOI:10.1146/annurev-earth-031920-083456
2022	Feingold, G., Ghate, V.P., Russell, L.M., Blossey, P., Cantrell, W., Wan, J.S. , & Zheng, X. 2022. DOE-NOAA Marine Cloud Brightening Workshop. U.S. Department of Energy and Department of Commerce NOAA; DOE/SC-0207; NOAA Technical Report OAR ESRL/CSL-1. DOI:10.2172/1902730
2022	Li, L., Mahowald, N. M., Kok, J. F., Liu, X., Wu, M., Leung, D. M., Hamilton, D. S., & Wan, J. 2022: Importance of different parameterization changes for the updated dust cycle modeling in the Community Atmosphere Model (version 6.1), Geosci. Model Dev., 15, 8181–8219, DOI: 10.5194/gmd-15-8181-2022

2021	Kok, J. F., Adebiyi, A. A., Albani, S., Balkanski, Y., Checa-Garcia, R., Chin, M., & Wan, J.S. 2021. Contribution of the world's main dust source regions to the global cycle of desert dust. Atmospheric Chemistry and Physics, 21(10), 8169–8193. DOI: 10.5194/acp-21-8169-2021
2021	Kok, J. F., Adebiyi, A. A., Albani, S., Balkanski, Y., Checa-Garcia, R., Chin, M., Wan, J.S. & Whicker, C.A. 2021. Improved representation of the global dust cycle using observational constraints on dust properties and abundance. Atmospheric Chemistry and Physics, 21(10), 8127–8167. DOI: 10.5194/acp-21-8127-2021
2021	Wan, J. S. , Hamilton, D. S., & Mahowald, N. M. 2021. Importance of Uncertainties in the Spatial Distribution of Preindustrial Wildfires for Estimating Aerosol Radiative Forcing. Geophysical Research Letters, 48, e2020GL089758. DOI:10.1029/2020GL089758
2019	Hamilton, D. S., Scanza, R. A., Feng, Y., Guinness, J., Kok, J. F., Li, L., Wan, J. S. , & Mahowald, N. M. 2019: Improved methodologies for Earth system modelling of atmospheric soluble iron and observation comparisons using the Mechanism of Intermediate complexity for Modelling Iron (MIMI v1.0), Geosci. Model Dev., 12, 3835–3862. DOI:10.5194/gmd-12-3835-2019
Submitted/I	n prep
2025	Wan, J.S. , Fasullo, J.T., Rosenbloom, N., Chen, C.C., Ricke, K.: Targeted marine cloud brightening weakens subsequent El Niño. In review. DOI: 10.48550/arXiv.2406.07853
2025	Kok, J. F., Gupta, A., Evan, A. T., Adebiyi, A. A., Albani, S., Balkanski, Y., Checa-Garcia, R., Colarco, P., Hamilton, D., Huang, Y., Ito, A., Klose, M., Li, L., Mahowald, N. M., Miller, R., Obiso, V., García-Pando, C. P., Lima, A. R., & Wan, J.: Desert dust exerts a substantial longwave radiative forcing missing from climate models. In review. DOI: https://doi.org/10.31223/X53B2J
In prep	Khanna, G., Polonik, P., Wan, J.S. , Lunghi, J., & Grigoryeva, I., & Ricke, K.: Income strongly mediates climate-driven migration. In prep.

PRESENTATIONS

Oral	
2025	17 th Symposium on Aerosol-Cloud-Climate Interactions, AMS 105 th Annual
	Meeting [invited]
2024	AGU Fall Meeting, GC009: Advances in Climate Engineering Science [invited]
2024	Project Save the World, podcast Episode 621: Oceans and Spray [invited]
2024	MEERTALKS [invited]
2024	NDSEG Fellowship Program 5 th Annual Conference
2024	CESM workshop 2024
2024	Climate Engineering Gordon Research Seminar
2024	Solar Climate Intervention Virtual Symposium [invited]
2023	Scripps Student Symposium
2023	CalGFD

2022	AGU Fall Meeting, GC16A: Advances in Solar Radiation Modification (SRM) Research
2022	
2022	NCAR Early Career Innovator Program PI Symposium
Poster	
2024	Climate Engineering Gordon Research Conference
2023	AGU Fall Meeting, A31K: Marine Cloud Brightening: Exploring Inadvertent and
	Deliberate Perturbations to Understand Aerosol-Cloud Interactions Poster
2023	NCAR UCAR UCP Student Poster Symposium
2022	Climate Engineering Gordon Research Conference & Seminar
2021	AGU Fall Meeting, GC45P: Environmental Changes and Human Migration:
	Advances in Modeling and Analysis II Poster [virtual]
2020	AGU Fall Meeting, A092: Natural Aerosols: Climate Response to Perturbations by
	Human Activity and Their Relevance for the Quantification of Climate Sensitivity I
	Posters [virtual]

TEACHING & MENTORING

SIO 60: Experiences in Oceanic and Atmospheric Sciences, UCSD. September – December 2023.

• Teaching assistant for undergraduate laboratory course on the fundamental principles of oceanic and atmospheric science. I assisted with lab experiments, graded assignments, held weekly office hours, organized the Canvas webpage, and helped supervise a weekend cruise aboard the R/V Sproul.

GEOG 360: Human Dimensions of Climate Change, SDSU. September 2023.

• Guest lecturer for undergraduate course.

ESYS 102: Solid and Fluid Earth, UCSD. March 2023.

• Guest lecturer for undergraduate course.

Research mentor for 2 undergraduate students:

- Madison Beltran (2023–24): California Louis Stokes Alliance for Minority Participation (CAMP) program.
- Sarina Ghadiali (2024): Triton Research & Experiential Learning Scholars (TRELS).

SERVICE

Peer review:

• Earth's Future, Geophysical Research Letters, Nature Communications

Conference & workshop organization:

- Co-organizer for Solar Geoengineering Scenarios Development Workshop in India in collaboration with The Energy and Resources Institute (TERI) and the Alliance for Just Deliberation on Solar Geoengineering (DSG) (December 2024).
- Early career convener for AGU Fall Meeting, GC100. Solar Radiation Modification for Climate Intervention (December 2023).
- Co-organizer for Scripps Institution of Oceanography Marine Geoengineering Workshop (March 2023).

Media engagement & non-peer reviewed contributions:

• Featured in *The BBC Science Focus: Chill out Earth* (July 2025).

 Featured in The SRM360 Podcast: Climate Reflections, Episode: What is Marine Cloud Brightening (MCB)? (May 2025)

- Featured in MEERTALK, Marine cloud brightening in a changing climate (August 2024).
- Featured in *Project Save the World* podcast, <u>Episode 621 Oceans and Spray</u> (August 2024).
- Featured in <u>The Guardian</u> (June 2024), <u>New Scientist</u> (June 2024), <u>AGU Eos</u> (July 2024), and <u>Mongabay</u> (August 2024) highlighting Wan et al. (2024) published in *Nature Climate Change*.

Committee memberships & outreach:

- Mentor and leadership for SIO Applicant Support and Knowledge-base program
- Mentor and leadership for Climate Science Curricular Group Peer Mentor Program
- Mentor for Undergraduate Mentorship Program at SIO
- Committee member for joint SIO/HDSI faculty hire
- Student host for SIO Open House
- Assistant coach for UC San Diego women's club ultimate frisbee team

OTHER QUALIFICATIONS

Computer skills:

- Programming languages: Python, R, and Linux commands, limited proficiency in MATLAB
- Community Earth System Model (CESM; versions 1 and 2)
- Adobe Photoshop and Illustrator, Inkscape, Canva

Languages:

- English: native.
- Dutch, Spanish: proficiency in reading, writing, and speaking.